

## Pupil premium grant expenditure: report of expenditure to Governors

### Article 28- Every child has the right to an education.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their non FSM peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil or pupils that have received FSM in the last 6 years, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

#### Potential Barriers

- The majority of pupils start the Foundation Stage well below age related expectations all areas.
- Very low attainment in reading on entry to Early Years and mobile children in Key Stages 1 & 2.
- Very high percentage of pupils have EAL.
- Many children have a limited life experience to draw upon which impacts on attainment, progress, self-confidence and resilience.
- Attendance of pupil premium pupils is lower than those of non-disadvantaged pupils which has a detrimental effect on their learning at school.
- High levels of socio-economic deprivation impacting on the social, emotional and mental health of adults and children.
- Large numbers of parents have English as an additional language so are not able to support learning at home.

Desired Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	Accelerate attainment from entry to the end of EY of pupils eligible for PPF	Pupils eligible for PPF will achieve aspirational targets by the end of Early Years
B	Accelerate progress from entry to the end of either Key Stage in Reading, Writing and Maths of pupils eligible for PPF	Pupils eligible for PPF will achieve aspirational targets by the end of their key stage
C	Accelerate language acquisition and it's comprehension for pupils eligible for PPF with EAL	Pupils eligible for PPF who have EAL make expected or more progress.
D	To enrich the experience of pupils eligible for PPF through a range of different activities.	Pupils eligible for PPF will make accelerated progress in writing
E	To improve the attendance of pupils eligible for PPF	Diminish the difference between the attendance of Pupils eligible for PPF and those not eligible for PPF to ensure improved progress and attainment.

F	To improve the physical and mental health and well-being of pupils eligible for PPF	Pupils will be more ready to learn and engage with the curriculum and those eligible for PPF will achieve aspirational targets by the end of their key stage.
G	To enable parents of children eligible for PPF, to be able to support their children's learning.	Better parental engagement and accelerated progress and attainment in each year group.

### Overview of the school

#### **Pupil Premium Allocation 2016/17 - £449,537**

##### **EYFS**

- The % of disadvantaged pupils achieving GLD was below all pupils nationally but is above non-disadvantaged pupils in school and disadvantaged pupils nationally

##### **Y1 Phonics**

- Disadvantaged pupils were below the national benchmark of all pupils, although they did perform better than non-disadvantaged pupils in school.

##### **End of KS1**

#### **Both progress and attainment of disadvantaged pupils was strong at the end of KS1.**

- Progress of disadvantaged pupils achieving at least expected standard from all starting points in EYFS was in-line with all pupils nationally in writing and maths and just below in reading.
- Progress of disadvantaged pupils achieving greater depth in reading, writing and maths was at least in-line with non-disadvantaged pupils nationally and above in reading.
- Attainment of disadvantaged pupils in reading and maths was in-line with all pupils nationally.
- Attainment of disadvantaged pupils in writing was in-line with non-disadvantaged pupils nationally.
- Attainment of disadvantaged pupils achieving at greater depth in Reading, Writing and Maths was in-line with non-disadvantaged pupils nationally.

##### **End of KS2**

#### **Both progress and attainment of disadvantaged pupils was strong at the end of KS2.**

- Progress for Disadvantaged pupils in reading, writing and maths was above national progress for non-disadvantaged (other) pupils nationally and particularly strong in both writing (top 10% nationally) and maths.
- Attainment of disadvantaged pupils in reading and science was in-line with all children nationally.
- In writing and maths disadvantaged pupils attained in-line with non-disadvantaged pupils nationally and above non-disadvantaged children nationally in EGPS
- Attainment of disadvantaged pupils achieving at greater depth in writing, maths and EGPS was in-line with non-disadvantaged children nationally.

**Pupil Premium allocation 2017/18 £478,983**

<b>Quality Teaching for All</b>	<b>Cost (£)</b>
Senior Leader in Education for Physical Education	
Chess provision from Y2-6	
INSET to support 'Teaching to the Top'	
Singapore Maths in Y2	
INSET Reading Training	
Curriculum Enrichment	
Improve Mental Health for all	<b>£141,974</b>
<b>Targeted Support</b>	
Parental Engagement in EYFS	
Range of targeted interventions	
Employing and training a Reading Recovery Teacher	<b>£238,082</b>
<b>Other Approaches</b>	
Specialist Music Provision	
Subsidised Visits	
Attendance support	
Family Engagement support	
Breakfast club	<b>£98,927</b>